



SENIOR SCHOOL ENGLISH + HUMANITIES TEACHER IPSWICH GIRLS' GRAMMAR SCHOOL

Ipswich Girls' Grammar School including Ipswich Junior Grammar School offers high quality, non-denominational education to students from Kindy to Year 12 (co-education from Kindy to Year 6, girls only Years 7-12). Established in 1892, the School is one of eight original Grammar Schools in Queensland. At Ipswich Girls' & Junior Grammar School we aim to educate students to become confident, well-educated global citizens and we pride ourselves on providing a personalised, holistic education with a focus on academic excellence.

THE OPPORTUNITY

A short 30-minute drive from Brisbane, our vast, heritage-listed campus is conveniently located in the middle of Ipswich. We offer the opportunities of a large city, with the quiet feel of a smaller town.

The School is seeking an enthusiastic, motivated, and dedicated English and Humanities Teacher to join our close-knit team. This is a **part-time (0.5 FTE)**, fixed term position for Terms 3 and 4 to support staff movements due to maternity leave. We would also like to offer 0.5 FTE permanent relief staff role to supplement hours if you would like additional hours on top of the part-time offer.

In this busy role you will work as part of an excellent and energetic academic team which is committed to providing an effective teaching and learning environment for students

This role will involve teaching English and Humanities to middle school classes so your flexibility and ability to work within these speciality areas will be highly regarded.

WHAT YOU WILL BRING

To be successful in this role, you will have proven experience developing and delivering comprehensive English and/or Humanities academic programs, and

- Be passionate about teaching and enriching the learning experience of students.
- Have experience in teaching Senior School English as well as experience teaching History and/or Humanities
- Be able to maintain the standard of teaching excellence required by the School's reputation and uphold the philosophy of the School.
- Differentiate the curriculum by employing a variety of instructional techniques and strategies aligned with instructional objectives, to meet the needs of all students.
- Show a willingness to participate in the co-curricular program of the School.
- Eligibility to work in Australia with relevant teaching qualifications and current registration, or eligibility for registration, with the Queensland College of Teachers being highly regarded.

Culture fit and attitude are also highly important to us, so a passion for the work you do and the ability to understand and work within our vision, mission and values is paramount to your success in this role.

APPLY NOW

If this sounds like you and you are interested in joining a highly respected school community, click the **APPLY NOW** button via [SEEK](#) or email your application to careers@iggs.qld.edu.au and provide a copy of your **CV, three referees, and a cover letter** addressed to the **Deputy Principal** outlining your experience as it relates to this role.

*Confident, well-educated
young women*



Please address the selection criteria (over no more than two pages), contained within the Position Description, which can be found on the School's website [Careers | Ipswich Girls' Grammar School \(iggs.qld.edu.au\)](https://www.iggs.qld.edu.au/careers).

Applications that do not address the selection criteria may not progress to the next stage of the recruitment process.

The successful candidate will be able to take advantage of our great benefits program including access to Salary Sacrificing including additional superannuation opportunities, ongoing professional development, and a supportive and engaging work environment.

We thank you for taking the time to send us your application for this role. We assess every application and will contact you directly if you are successful in moving to the next stage. Please note that applications should be sent to us by close of school (3.00pm) **Monday 27 June 2022**.