



Position Description

HPE Teacher

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DILIGENCE OVERCOMES ALL

OUR SCHOOL MOTTO SINCE 1892

Ipswich Girls' Grammar School including Ipswich Junior Grammar School offers high quality, non-denominational education for girls only from Years 7 to 12, with boarding available from Year 5, and coeducation from Kindergarten to Year 6. We pride ourselves on providing a personalised, holistic education with a focus on academic excellence.

Our Vision

Ipswich Girls' Grammar School inspires girls to become confident, well-educated young women. Ipswich Junior Grammar School nurtures young learners to become future leaders.

Our Mission

Shaped by our proud history and traditions and focused on academic excellence, our school aims to provide a personalised, holistic education by expert staff in engaging learning environments.

Our Aspiration

By 2022, our school aims to be an outstanding* school known for its holistic education and students' excellent academic outcomes with an enrolment in excess of 1000 students from Early Learning to Year 12.

(*Outstanding - as defined by the National School Improvement Tool)

Our Values

- **Diligence** - Staying focused until the job is done.
- **Excellence** - Striving to achieve the highest standards possible.
- **Respect** - Acknowledging the worth of every person and what matters to each one.
- **Integrity** - Constantly demonstrating high moral and ethical standards.
- **Care** - Attending with kindness, compassion and sensitivity to the needs of others.

Location

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Facsimile:	+61 7 3454 4480
Email:	principal@iggs.qld.edu.au
Website:	http://www.iggs.qld.edu.au

THE ROLE	
Position Title:	Part-time HPE Teacher (.6 initial load - Term 1; 0.4FTE Terms 2 - 4)
Incumbant:	
Department:	Academic
Reports to:	Deputy Principal
Classification:	Ipswich Girls' Grammar School Including Ipswich Junior Grammar School Enterprise Agreement 2021

Typical Duties/Skills

All employees of Ipswich Girls' Grammar School are required to:

- demonstrate support for the School's mission, vision and values
- maintain a degree of flexibility in working hours from time to time as required for the position
- accept that the School reserves the right to modify the position to meet its operating needs
- assist and relieve in other positions from time to time
- undertake other reasonable and relevant duties within skills, knowledge and capabilities and as directed by the Principal or his representative

Core responsibilities of a classroom teacher

Classroom teachers are responsible for:

- Preparation and delivery of teaching and learning programs within the frameworks in place in the school
- Monitoring, evaluating and reporting on student progress within the relevant curriculum area
- Maintaining accurate records of student attendance, progress and assessment
- Tracking and monitoring student achievement
- Using data analysis to inform classroom strategies for student improvement
- Fostering a supportive classroom climate which enhances student growth and confidence
- Attendance at parent teacher meetings, staff and department meetings and other scheduled meetings as required
- Pastoral and academic care of students
- Participation in grounds' supervision on a regular rostered basis

Key qualities of a classroom teacher

- Willingness to support the values and aims of the school
- Ability to promote an environment of dynamic, active and challenging learning
- Expertise in their subject area(s)
- Ability to implement current work programs in the classroom and willingness to participate in review and improvement of current programs
- Ability to develop effective working relationships and rapport with students
- Ability to develop confidence and self-esteem in students and to act as a role model in presentation, action and communication
- Ability to use a wide range of teaching strategies to cater for student learning needs and to effectively monitor student progress
- Ability to work collaboratively with colleagues and to communicate effectively with students, parents and all school personnel
- Willingness to participate in professional development activities
- Willingness to participate in co-curricular activities of the school
- Excellent organisational skills
- Willingness and ability to use technology for teaching and communication

Your Opportunity

As the and HPE teacher you will:

- Maintain the standard of excellence required by the School's reputation and uphold the philosophy of the School.
- Promote the interests of Ipswich Girls' Grammar School including Ipswich Junior Grammar School.
- Attend staff development and training program when directed or as approved.
- Comply with work health and safety responsibilities detailed in the safety management system.

Your Role

Ability to:

- Instil in students a love and appreciation of HPE in all its forms
- Plan, prepare and explicitly teach lessons using components of an effective lesson to help students develop their knowledge and skills in HPE to achieve strong academic outcomes
- Ensure developmentally appropriate skills and activities are implemented
- Differentiate the curriculum by employing a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students
- Analyse student progress and provide appropriate instruction
- Maintain accurate and complete records
- Ensure assessment requirements and guidelines are followed at all times
- Maintain and improve professional competence

Formal Qualifications

- Teaching qualifications from a recognised university or college

Essential Requirements

- Eligibility for registration with the Queensland College of Teachers

Selection Criteria

Outlined below are the criteria that will be considered in the appointment of a HPE teacher:

1. Demonstrated capacity and skills and/or experience teaching and HPE.
2. Capacity to integrate technology into effective classroom practice.
3. Capacity to plan and deliver engaging lessons that integrate the Quality Teaching model and maximise the learning outcomes for students with diverse learning needs. Knowledge of the Dimensions of Learning Framework and The Art and Science of Teaching is advantageous, but not essential.
4. Demonstrate highly effective communication skills in both speaking and writing, and highly developed interpersonal, and human-relations skills in the context of relating to staff, students and parents.
5. Demonstrate an ability to work collaboratively and be an effective team member.

Candidates are required to demonstrate the context in, and degree to which, they currently, or potentially, can meet these criteria.

Authorisation

I hereby agree that this Position Description accurately reflects my work requirements.

Employee

Name

Signature

Date

Principal

Name

Signature

Date