



HEALTH & PHYSICAL EDUCATION TEACHER (Part-time) IPSWICH GIRLS' GRAMMAR SCHOOL

Ipswich Girls' Grammar School including Ipswich Junior Grammar School offers high quality, non-denominational education to students from Kindy to Year 12 (co-education from Kindy to Year 6, girls only Years 7-12). Established in 1892, the School is one of eight original Grammar Schools in Queensland. At Ipswich Girls' & Junior Grammar School we aim to educate students to become confident, well-educated global citizens and we pride ourselves on providing a personalised, holistic education with a focus on academic excellence.

THE OPPORTUNITY

A short 30-minute drive from Brisbane, our vast, heritage-listed campus is conveniently located in the middle of Ipswich. We offer the opportunities of a large city, with the quiet feel of a smaller town.

The School is now seeking a passionate and experienced HPE teacher to join an energetic and collaborative group of educators committed to delivering high quality learning experiences to our students.

The School has a considered focus on instilling in students a love and appreciation of HPE in all its forms, so a passion for what you do and experience in delivering a comprehensive Health & Physical Education program aligned to the Australian Curriculum will be vital to your success in this role.

This is a flexible part-time role which will commence at a **0.6FTE** in Term 1 which will then move down to a **0.4 FTE** for the remainder of the year. There is also the opportunity to be engaged for additional hours as a relief teacher support the middle and senior schools.

WHAT YOU WILL BRING

To be successful in this role, you will have the capability to foster a supportive classroom climate which enhances student growth and confidence, and the ability to demonstrate:

- Teaching qualifications and eligibility for registration with the Queensland College of Teachers, with a demonstrated capacity and skills and/or experience teaching and HPE.
- Capacity to plan and deliver engaging lessons that integrate the Quality Teaching model and maximise the learning outcomes for students with diverse learning needs. Knowledge of the Dimensions of Learning Framework and The Art and Science of Teaching is advantageous, but not essential.
- Highly effective communication skills in both speaking and writing, and highly developed interpersonal, and human-relations skills in the context of relating to staff, students, and parents.
- Proven ability to work collaboratively and be an effective team member.
- Eligibility to work in Australia and be a holder of, or have the ability to obtain, a Working with Children Suitability Card (Blue Card).

Culture fit and attitude are also highly important to us, so a passion for the work you do and the ability to understand and work within our vision, mission and values is paramount to your success in this role.

APPLY NOW

If this sounds like you and you are interested in joining a highly respected industry leader, click the **APPLY NOW** button and provide a copy of your CV, two referees, and a cover letter addressed to the **Deputy Principal** outlining your experience as it relates to this role. Please address the selection criteria (over no more than two pages),

*Confident, well-educated
young women*



contained within the position description, which can be found on the School's website girlsgrammar.com.au/employment.

We thank you for taking the time to send us your application for this role. We assess every application and will contact you directly if you are successful in moving to the next stage. Please note that applications should be sent to us by close of business (5.00pm) **Friday 14 January 2022**.